

CARTOON NETWORK™

ADVENTURE ACADEMY

LESSON FRAMEWORK
AND LESSON PLANS





ADVENTURE ACADEMY: FRAMEWORK

TERM 1 FOCUS: ADVENTURES IN TEAMWORK

LESSON 4:

THE TEEN TITANS GO! CHALLENGE 4: TEEN TITANS GO! ALWAYS FACE THEIR FEAR!

Phase 1: Introduction

Teacher shows short clip of a *Teen Titans Go!* cartoon e.g. 'What has been your weakness/What has been your biggest fear'. (Lesson 4 presentation page 2; see Teacher Guide).

Alternative *Teen Titans Go!* links:

<https://youtu.be/IE50V9LT7Xo>

Phase 2:

Teacher asks pupils to name famous people or people they know who overcame adversity, e.g. Albert Einstein didn't speak until he was 4 years old.

Phase 3:

Teacher tasks pupils to write about a problem they've faced up to, including:

- ★ What was the problem?
- ★ Why did the problem develop in the way it did?
- ★ How did you resolve it?
- ★ How did you feel afterwards?

Phase 4: Wrap-up

Pupils offered the opportunity (if they wish) to:

- ★ Share their account with the whole class.
- ★ Further develop their *Teen Titans Go!* Competition entry.

Homework:

Pupils complete the write-up and/or continue work on their *Teen Titans Go!* Competition entry.

Competition Deadline: Friday 19th November 2021.





LESSON 4: DFE CURRICULUM LINKS

ENGLISH: SPOKEN LANGUAGE

- ★ Pupils should be taught to develop their competence in Spoken Language and Listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They should therefore have opportunities to work in groups of different sizes - in pairs, small groups, large groups and as a whole class.

ENGLISH: WRITING

Pupils should be taught to plan their writing by:

- ★ Identifying their audience and the purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- ★ Noting and developing initial ideas. [continues]

PHSE (PHSE Association Guidance)

Pupils learn:

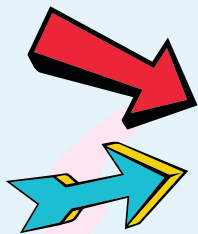
- ★ What constitutes a positive, healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties). (R11)

CITIZENSHIP (non-statutory Programmes Of Study)

- ★ Developing good relationships and respecting the differences between people.
- ★ Developing confidence and responsibility and making the most of their responsibilities.
- ★ Recognising their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.

Pupils should be taught:

- ★ To feel positive about themselves.
- ★ To take responsibility.



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